

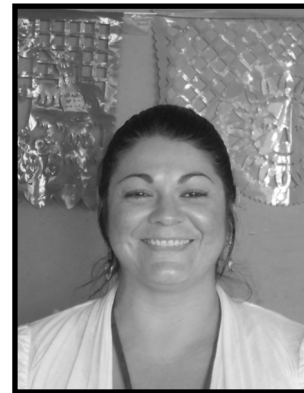
## Guilford welcomes new faculty



**Ms. Gasparini**  
 "The whole school is a community with a very supportive staff and great students."



**Ms. Avery**  
 "I'm excited for all the activities that are associated with high school like the dances & homecoming."



**Ms. Rebecca**  
 "Students are great and really positive about this year and so far I've enjoyed it."

**Mr. Bates**

"I enjoy the experience I'm getting here teaching kids."



**Ms. Callahan**

"Teaching is a craft and it takes a lot of reflection to become skilled at your craft."

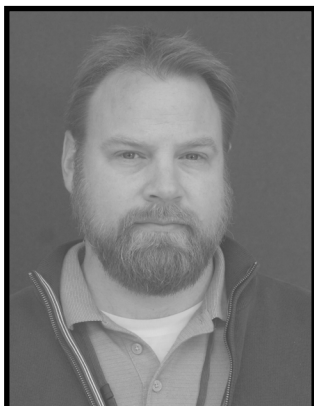


**Mr. Jacobo**

"I'm excited for bringing new music into a lot of students' lives."



**Mr. Fries**  
 "I have been very pleased with the work ethic of all my students."



**Mr. Mueller**  
 "The kids started out loud but we're getting to know each other."



**Mr. Lam**  
 "I like teaching because students are always surprised about what they don't know."

**Ms. Smith**

"I look forward to using the new smartboard. It's on and off, but previously it's been terrible to work with."



**Mr. Ulven**

"I teach because you see what can be accomplished when no one cares who gets the credit."



**Mr. Spears**

"Having different groups of kids & watching them grow academically is why I like teaching."



Information and pictures collected by Magnus Swanson, Kai'terra Ross, Jeffrey Larsen, and Lauren Bear.

## Students cheer on the sidelines

**Brandon Baltis**  
 Reporter

Over the years Guilford has been praised multiple times for how much spirit students have during games. This year is no different with many students showing their unwavering support for their teams. Students for years have gone out to every game no matter the conditions to support The Vikings teams. Even from miles away the screams of the students can be heard while they cheer for their teams to win.

"As student section leaders we are responsible for coordinating the themes and chants," said Conrad Cuevas, senior, and student section leader. "We just act wild to try and get the crowd excited."

The student section is led by the



Students dress up for the hawaiian theme while cheering in the student section. Miranda Brook/PHOTO

seniors: Olivia Hagerty and Conrad Cuevas, with assistance from Troy Swanson. Leaders are selected by the previous year's leaders.

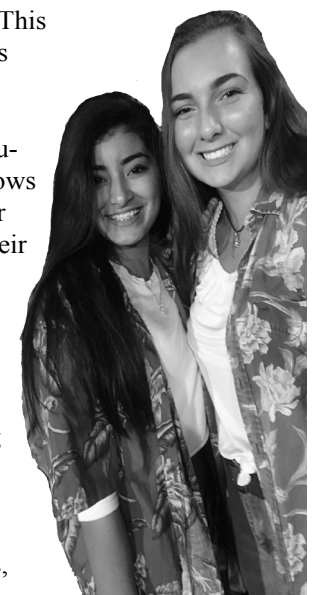
"The previous student section leaders select the new ones for next year, and as long as you are loud and participating you can become a student section

leader," said Cuevas.

Attending school events and participating in the student section provides great opportunities to meet new people. Student section leaders are also usually seniors who have been very involved at Guilford doing many sports and other activities. Having student section leaders

also helps to unify the students by having members of their school lead them rather than having administrators or other adults do so. This helps students from feeling disconnected from other students and allows them to better relate with their classmates.

"The student section leaders do a pretty good job of hyping the crowd up during the games," said Tyson Morris, sophomore.

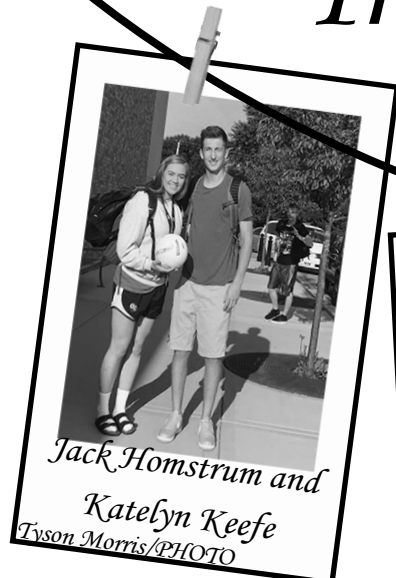


Monica Flores and Soleil Gaudry dress as tourists in the student section. Breezie Silvi/PHOTO.

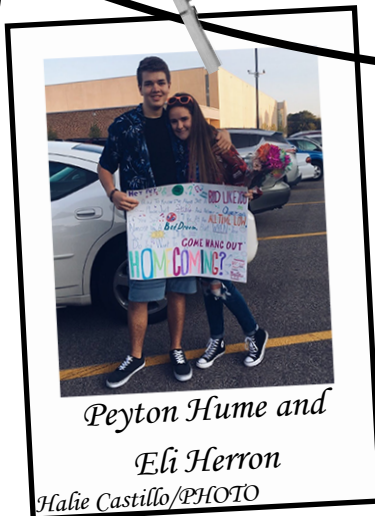




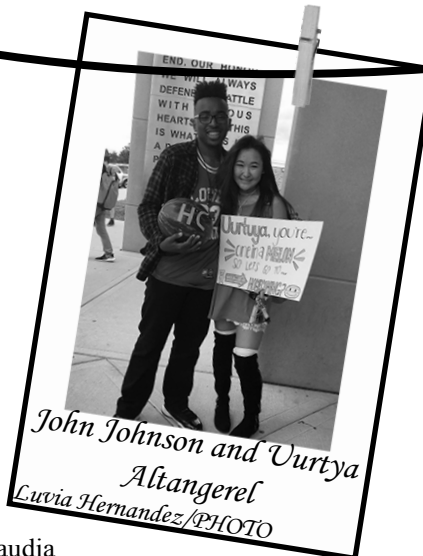
# The pressures behind Homecoming



Jack Homstrum and  
Katelyn Keefe  
Tyson Morris/PHOTO



Peyton Hume and  
Eli Herron  
Halie Castillo/PHOTO



John Johnson and Vurtya  
Altangerel  
Luvia Hernandez/PHOTO

## Magnus Swanson Reporter

Homecoming is right around the corner and students only have a couple of weeks of school to find a date for the dance. During these first weeks it can be stressful to find the right person or group to go with. Students have just gotten back to the school and are getting used to things.

"I don't feel very pressured to ask someone," said Charles Johnson, junior. "I would want the girl to be easy going and easy to connect with and have fun."

When considering going to homecoming, students are faced with the decision of going with friends or a date.

"I would rather go with friends

so I could be myself," said Claudia Leborle, freshman.

According to Mr. Rick Elston, Guilford alum and history teacher, homecoming pressures now aren't that different than how they used to be.

"Back when I went to homecoming, there were a lot more groups than dates," said Mr. Elston. "There was a lot of pressure to ask someone back then too. People also used to use the old projectors for proposals."

If you choose not to go with a group, the next step is finding the right person to ask.

"When asking a girl I would make a poster, get flowers, candy, and a puppy!" said Charles Johnson,

junior.

A popular proposal option is to make a sign or gift them with food. Some students even create elaborate proposal schemes.

"I'd probably just use a poster, if not then get a bunch friends and put an act together," said Connor Sherman, freshman.

Girls also have many opinions on ways they could be asked.

"I would want him to make a poster and some food, too," said Leborle. "I hope homecoming is a fun night to remember!"

Although homecoming has changed in many ways, it has still remained as a fundamental Guilford tradition.

## THE AGE OF COMPUTER SCIENCE

### CJ Larson Editor-In Chief

New languages have come to Guilford, but these are not just any ordinary languages; they run the smart phones that people carry with them every day. They are called Java and Python, just to name a few. Coding languages like Java give computers a way to 'understand' the inputs that we give them and then execute them. The Project Lead the Way Computer Science Principles course is a new edition to the EMITT Academy. The course is offered during two periods, both taught by Mr. Lynch.

"We do projects to help us learn how to organize and be literal with our steps, so that the program can do what we tell it to," said Nolan Steingraeber, sophomore.

Students in the class will learn coding languages such as Python and Scratch and apply these skills on projects to develop games, apps, and websites. This is a unique opportunity for students to gain skills in a lucrative field that could especially help them out if they choose to major in computer science.

"The class gives me an in-depth view into programming and has introduced me to many pathways in the field," said Tien Dao, senior.

The class isn't all about coding, however. Mr. Lynch teaches students about the roles that technology plays in the 21st century. Computer science education, in one form or another, is now required for many different career choices. Employers may now look for candidates who have some experience with coding languages like Java.

"I'm hoping that students have a better appreciation for the role that technology has on their lives and the opportunities that are available," said Mr. Lynch.

# Get to know your G-VIKE



## Olivia Hagerty Editor-In-Chief

Vlad the Viking, Guilford's mascot, has been a face of Viking spirit since Guilford High School was founded in 1963, and today he is still a part of Guilford's culture, but the Viking mascot has changed its appearance over the years.

To start off, the costume was primitive and simple. The Viking was just a guy with a helmet, sword, and an old white cloth outfit. Today, the Viking mascot is a full body costume with a big Viking head. The mascot costume was donated

by Guilford Booster Club. Since the beginning of the school, the mascot's job has not changed: to cheer fans up at school events and be the face of Guilford.

"He was always at football games, basketball games, and other school events," said Bo Hammarberg, Guilford graduate of 1969 and art teacher, who remembers his experiences seeing the Viking when he was a student. "We had a really big marching band back then that would march for the Labor and Memorial parades and the Viking would lead the band every time. The Viking was just a usual mascot as it is today."

No mascot would be complete without an energetic performer inside the costume. That is why for the past two years, Alex Marshall, senior, has been Guilford's mascot. Marshall noticed his sophomore year that no one has taken on the role of being mascot since he began high school, and he wanted to change that, so the job was his.

"I wanted to be the mascot because it looked fun. I get to be crazy and do things that I wouldn't normally do without the costume," said Marshall. "It's something I'll always remember in high school. It's pretty cool that I get to tell my kids one day that I was the mascot for Guilford."

The mascot ignites school spirit and symbolizes what Viking culture is all about.

"The Viking is a symbolic of Guil-

ford spirit. He brings us together and strengthens the spirit," said Jackson Gehrke, senior. "It gives us something to laugh at and gets us to cheer louder. Games that the Viking is at are always so much fun."

Guilford spirit is something the Viking brings to this school, and after this year the costumes will be handed down to another student. Until then, Marshall will do his best this year to bring the Viking out of everyone.

"Viking stands for spirit, our success, and winning," said Marshall. "The mascot is a huge spirit boost. If you have someone out there doing crazy stuff and dressed as a Viking, it will get everyone more pumped up."



Olivia Hagerty/PHOTO