

In The Know: Class of 2021's impressions of Guilford High School

Vivian Leppert

"I like how there is more freedom at Guilford because at Marshall, teachers were more strict, mainly about phones."

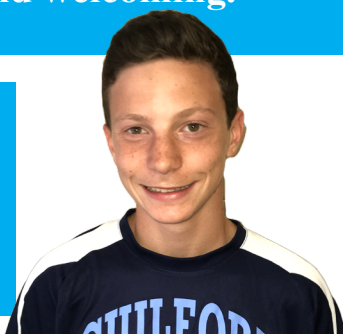


Julia Theien

"It was very crowded and hot, but most of the freshmen teachers were very nice and welcoming."

Josh Zussman

"You don't know anyone, because it's a lot bigger than Marshall."



Drew Stadelman

"Guilford is much bigger than Marshall and I was nervous about getting to my classes on time."

Angela Stadelman

"I enjoy Friday night games and the fact that most of my friends go here."



Izzy VillaGomez

"I felt very short here compared to everyone and I felt like I was walking the wrong way."

Information provided by Olivia Loner



Transfer students start fresh at Guilford

Lauren Bear
Editor-In-Chief

'18

Most of Guilford's students begin at GHS their freshman year. However, a handful of students begin their 'fresh start' a little later than 9th grade. So why do these students decide to transfer?

The reasons behind transferring to a new school vary per student. Some students want a change of scene, others have friends here, and some are interested in the courses offered at Guilford.

"Most of the time students transfer because they move into the Guilford zone," said Mrs. Nielsen, EMITT counselor. "This year the zone changed giving students from East the choice to transfer."

Besides a change in environment, Guilford offers the big high school experience such as football and participating in NIC-10 sports. Some smaller schools lack the same opportunities and school spirit.

"I transferred so I could have better teachers and have more high school experiences," said Katelyn Keefe, who transferred this year as a junior. "At Keith we never had a student section, but at Guilford students religiously come to games and lose their voices from cheering so loud."

Coming into a class of over 400 students and being the new kid can be a challenge, especially when a student enters beyond freshman year.

"On my first day I didn't know someone in every class, but

since I play volleyball it was a lot easier for me to get adjusted," said Keefe.

Transfer students often don't know many people and face the task of making new friends. Getting involved within school sports or clubs is one way to meet new people.

"Being on the soccer team has really helped me open up to meeting new people since I'm quiet in class," said Joseph Battel, senior transfer from Boylan.

The counseling department also lends a hand in helping students get acclimated to their new school.

"Ideally we give tours to transfers at registration and make sure they know where to get the ID and textbooks," said Nielsen. "This year has been a little overwhelming since there have been more transfers."

Private school students are in for a big change when transferring to public school. Class size, courses, and lunch hours differ at each school.

"Guilford was a lot bigger than my old school," said Lewinski. "I was initially intimidated but now I'm really excited for the rest of the school year."

Not only is GHS a lot bigger than private schools, but it also offers academies exclusive to RPS205. Academies give students an opportunity to cater their high school classes towards the profession they are interested in.

"I look forward to being a part of the HS academy," said Battel. "I get the opportunity to take anatomy, which is really important since I want to go pre-med and become an orthopedic surgeon."

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Homecoming

Sept. 23rd
7p.m. - 10p.m.





Juniors' powderpuff team for 2017. (Top row, left to right) Jacob Morgan, Jordan Reeves, Johnny Adamany, Justin Shenehan, A.J. Pruitt, and Charles Johnson. (Bottom Row, left to right) Maggie Torrisi, Grace Carlson, and Breezie Silvi. Nick Eichstadt/PHOTO

Justin Shenehan passes the ball to Breezi Silvi during a Powderpuff practice. Nick Eichstadt/PHOTO



We scream for Powderpuff!

Nick Eichstadt
Reporter

Every year, during the week of homecoming, Guilford students take part in the powderpuff game. In the game, girls play flag football against the other classes. Freshmen girls play the sophomores, while the juniors play the seniors. Meanwhile, the boys of each class create dance routines and compete against the each other.

The origins of powderpuff games go back to the 1930s. It was origi-

nally a way for girls to get a chance to play a sport during homecoming week, to show school spirit when it wasn't as socially acceptable.

At Guilford, the tradition of the powderpuff game has gone back decades, all the way back to the late 1970's; however, powderpuff has changed a lot since those days. In the 1990s, Guilford added a unique dance routine competition for the boys which is judged by the Guilford staff.

"I think it's been a way for everyone to get excited and show school spirit," said social studies teacher and GHS 1989 alumni Rick Elston. "It's also a way for classes to be competitive in a

good way."

Guilford's powderpuff game takes weeks of preparation as teams are put together and practice schedules are made by each class. At these practices boys coach the girls for the flag football game, while the girls help prepare the boys for their dance routine. These powderpuff practices have been found to be a great bonding experience for students.

"We get to come together and have a good time playing some football," said Johnny Adamany, junior.

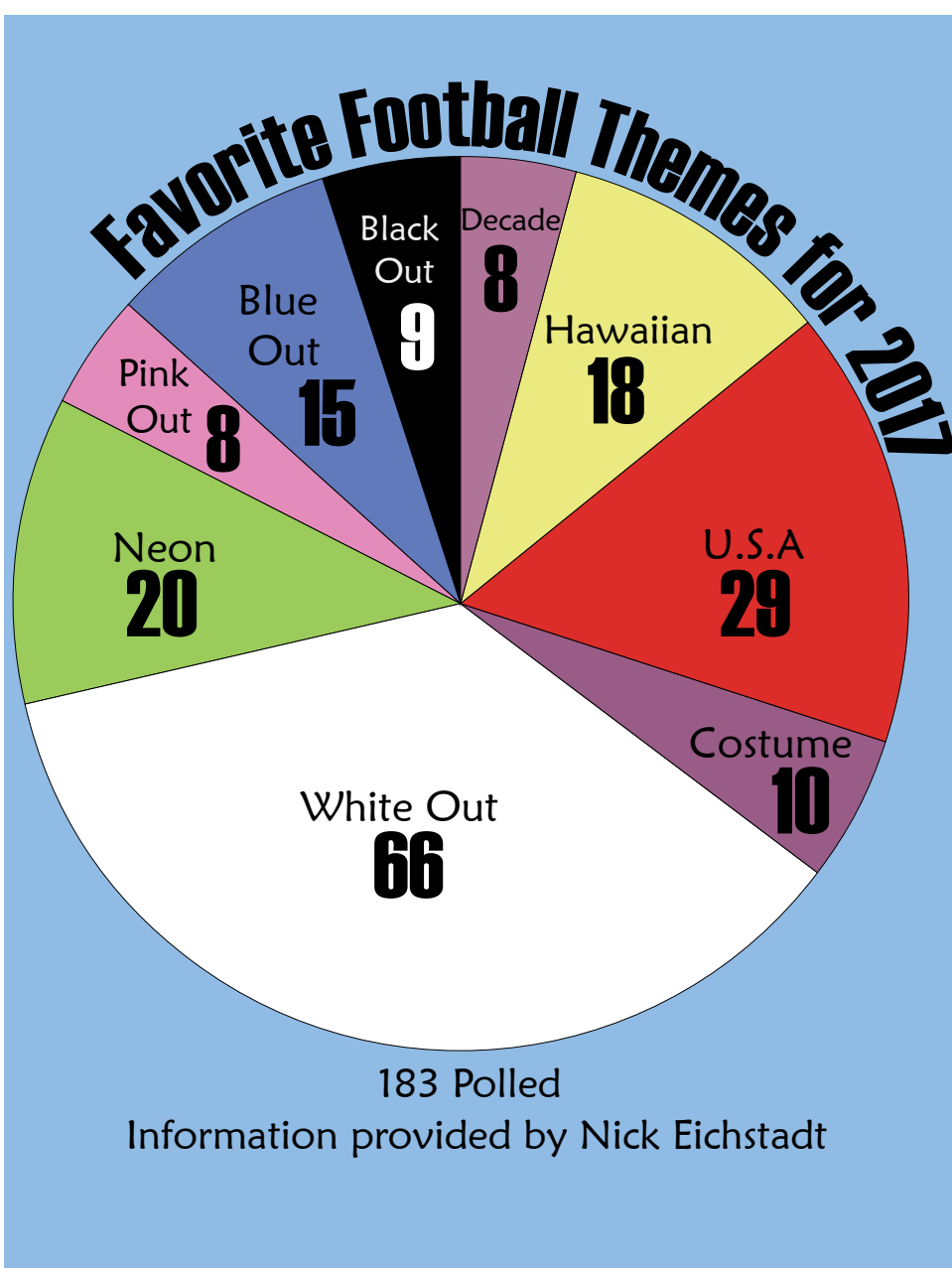
Guilford's powder-puff game and dance routine provide a unique way for Guilford students to show school

spirit and get excited for homecoming. New incoming students find that powderpuff is a great way to meet new people and get involved at Guilford.

"It gives new students a fun experience and helps them make new friends," said Jacob Morgan, junior. "I just like hanging out with friends and playing football."

The game usually occurs the Monday of homecoming week. The event is recognized as one of the students' favorite homecoming activities.

"It's a great way to meet new people, try something new, and just be yourself," said Breezie Silvi, junior.



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"As a Guilford graduate, it was an honor to create the Viking bobblehead and help raise funds for the Voyager Newspaper and the Yearbook," said Phil Sklar, Co-Founder and CEO of the National Bobblehead Hall of Fame and Museum in Milwaukee, Wisconsin.